



Health World Violence Prevention Curriculum & Program Activities

Statement of Work: Below are the Arizona Health Education Standards related to violence prevention, health risks, goal setting and decision making goals. Complemented by the recommended Health World programs /activities which utilize the play “*Bang Bang, You’re Dead*” as the foundation for the violence prevention programs in the schools.

Arizona Health Education Standards:

Standard 3: Students demonstrate the ability to practice health-enhancing behaviors and reduce health risks.

Grades 4-8

- Explain the importance of assuming responsibility for personal health behaviors
- Distinguish between responsible and risky/harmful behaviors
- Demonstrate strategies to manage stress

Grades 9-12

- Analyze the short-term and long-term consequences of responsible and risky/harmful behavior
- Evaluate a personal health assessment to determine strategies for health enhancement, risk reduction and stress management

Standard 4: Students analyze the influence of culture, media, technology and other factors on health

Grades 4-8

- Analyze how messages from media and other sources influence health behaviors
- Analyze how information from peers influences health

Grades 9-12

- Evaluate the impact of media and technology on personal, family and community health

Standard 5: Students demonstrate the ability to use interpersonal skills to enhance health

Grades 4-8

- Demonstrate ways to communicate care, consideration, and respect of self and others
- Analyze the causes of conflict among youth in schools and communities and demonstrate refusal and negotiation skills to enhance health
- Demonstrate strategies to manage conflict in healthy ways

Grades 9-12

- Select ways to communicate care, consideration and respect of self and others to enhance health
- Analyze the causes of conflict among youth and adults in school and community and demonstrate refusal, negotiation, and collaboration skills to manage the conflict

Standard 6: Students demonstrate the ability to use goal-setting and decision-making skills to enhance health**Grades 4-8**

- Apply a sound decision-making process that includes an examination of alternatives and consequences and determines a course of action to resolve health issues and problems individually or collaboratively

Grades 9-12

- Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults
- Predict immediate and long-term impact of health decisions on the individual